

A N  
ASTRONOMICAL  
INTRODUCTION  
TO THE  
STUDY of GEOGRAPHY.

PRINCIPALLY INTENDED  
FOR THE USE OF SCHOOLS.

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## P R E F A C E.

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**T**HERE is no one part of literature that comes into more frequent use than Geography; independant of it's claim upon our attention, as an elegant, and highly entertaining science; that opens the mind, and enlightens the understanding; it is, as it were, the key that gives us access to every other branch of human knowledge, most of which would, without it's instrumentality, be either totally hidden from us; or, at best, known very partially and superficially.

History, which has been well stiled, Philosophy teaching by Example. History! which is a faithful and interesting picture of human manners, transmitted from age to age,

for the successive improvement of mankind, leans, at every step, on this subservient hand-maid. Commerce and Navigation, those important links in the chain of civil society, absolutely depend on Geography for their very existence. Natural History, or, the knowledge of the animal, vegetable, and mineral kingdoms, is only to be successfully cultivated, or it's discoveries perpetuated, to any good purpose, by a minute knowledge of the general structure, and particular divisions, of the planet we inhabit. Even conversation becomes low and illiterate, among persons ignorant of this necessary mean, to understand the common occurrences of the day. And, finally, without a very competent idea of it, the systems of policy, morality, and religion, are an unintelligible jargon of words.

Though



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Though the accurate and skilful geographer must be likewise a perfect master of it's sister science Astronomy; yet a slight and general knowledge of this last, will, without engrossing the time requisite for other studies, or demanding too serious and severe application, enable the young student to attain to such a degree of perfection in the former, as may be sufficient to answer all the common purposes of life.

As Astronomy is studied, and attained to, by the visual observation of distant luminous bodies, optics; or the doctrine of light and colours, together with the nature of vision; that is to say, the manner and laws by which the organs of sight convey ideas to the mind, requires a slight previous explication.

The rays of light then, are streams of inconceivably minute particles of all the primary colours, issuing in direct lines, and with extreme velocity, from certain bodies, we therefore call luminous.

A due mixture of all these rays makes white, a total want, or privation of them, makes black, and the different particles of different bodies, reflecting some rays of a certain colour, and imbibing, or absorbing those of all other colours, occasions those differences of colour observable in various bodies, *viz.* red, green, yellow, purple, &c.

A single ray of light being made up of these several colours, if suffered to enter a darkened chamber, may be broken into its component parts, by causing it to pass through a solid triangular glass called a Prism; and then

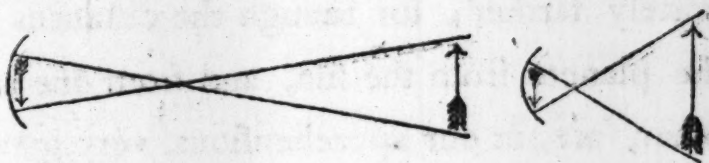
then its figure on the wall, or a white skreen, which before was round, becomes oblong, and coloured, in the following order, from the lowest upwards; red, orange, yellow, green, blue, purple, and violet.

The rays of light, it has been already observed, move in straight lines, and when they fall on an opposing body, are either transmitted, reflected, or absorbed, as the body happens to be transparent, reflecting, or opaque. When they fall upon the eye they pass through the several coats and humours of which it is composed, till, at it's very bottom, they strike on a very fine netted substance, called the Retina, on which a true and delicate, but inverted picture, of whatever object they flow from, is instantly formed: this picture is absolutely necessary to vision; though how it is communicated through

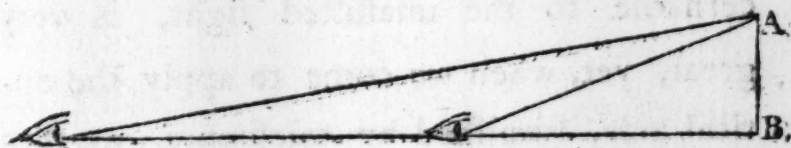
through the optic nerve to the intellect, or why the inverted picture forms to the mind an upright image, is not yet exactly ascertained among philosophers.

The eye, by the sense of seeing, represents to the mind the colour, extent of surface, and figure, or termination of bodies, likewise their motion; when it is in such a direction as to cause a change of the image's place upon the retina: but when a body moves directly from, or directly towards the eye of the observer, then, as the picture continues unmoved upon the retina, the motion is only judged of by the mind, from the change of the apparent dimensions of the surface, and of its colour and distinctness of outline; which always vary in a certain degree, as the body recedes from, or approaches the place of the spectator.

It is principally from this law of vision, that the distances of the heavenly bodies are ascertained; for lines drawn from the eye to the top and bottom of the object determine it's size; and as these lines are closer or wider, thus,



the body is said to be larger or smaller, and to subtend a greater or lesser angle; from whence we readily apprehend, that at different distances from the eye, the same body will appear very different in respect of size, as thus,



where it is obvious the angles, and therefore the apparent magnitude of the line *AB* increases as the eye approaches.



The utility of Astronomy to the study of Geography, is circumscribed by the bounds of the solar system; which means, that set of planets that respect our luminary of day as their common centre of gravitation. But the science at large extends, I may say, infinitely farther; for though the distances of the planets from the sun, and from one another, are, in our apprehensions, very great, extending to many millions of our miles, yet these distances vanish, and the whole assembly of the sun, the planets, and their moons, is crowded into a single point, when we observe them from the nearest fixed star. Though the number of stars, discernable to the unassisted sight, is very great, yet, when we come to apply the optical aids, furnished by telescopes, we then indeed discover an innumerable host of blazing luminaries, which, by their different degrees

degrees of brilliancy, and of apparent size, we can readily judge are scattered at very unequal distances through the ample fields of space.

Thus the face of heaven, which exhibits to the unlettered spectator only a concave vault, beautifully studded with liquid jems, affords the astronomic eye a glimpse of new worlds, and opens such an amazing scene of infinite power and wisdom, that the mind, lost in contemplation, instantly recurs to the author, and reposes it's feeble speculations in the bosom of Omnipotence.

On this ample theatre we behold the Deity displaying, on a stupendous and magnificent scale, the same infinity of attributes, that equally, though in the opposite extreme, excites our astonishment in the contrivance

trivance and organization of those animated atoms, only discoverable by a different application of the same optical assistances, that before enabled us to penetrate the tractless regions of space. Hence we learn the true value of science and philosophy. They ever lead to the most devout and worthy notions of the Deity, whether we consider him in his minutest works, or carrying up our ideas to those boundless displays of his power manifested in the creation and government of unnumbered worlds, there contemplate the Almighty and Omnipresent Being—"Whom the heaven of heavens cannot contain."

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I.

The spacious firmament on high,  
With all the blue ætherial sky,  
And spangled heav'ns, a shining frame,  
Their great original proclaim:

TH

## P R E F A C E.

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Th' unwearied sun, from day to day,  
Does his Creator's power display,  
And publishes to every land,  
The work of an Almighty hand.

### II.

Soon as the ev'ning shades prevail,  
The moon takes up the wond'rous tale,  
And nightly to the list'ning earth,  
Repeats the story of her birth:  
Whilst all the stars that round her burn,  
And all the planets, in their turn,  
Confirm the tidings as they roll,  
And spread the truth, from pole to pole.

### III.

What tho' in solemn silence all,  
Move round the dark terrestrial ball,  
What tho' nor real voice nor sound,  
Amid their radiant orbs be found?  
In Reason's ear they all rejoice,  
And utter forth a glorious voice,  
For ever singing as they shine,  
The hand that made us is divine.

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*Note.* As this little tract is intended to communicate only so much of the sublime science of astronomy as the author deems absolutely necessary to a moderate, but rational knowledge of geography, it is designedly brief, and, in a certain degree, superficial. Its form, which is that of question and answer, will apologize for these and other defects, as it implies, that it is to be studied with the assistance of a tutor, who is reasonably instructed in the matters it treats of. As an introduction to the science of astronomy, it may be considered as a syllabus, or heads of lectures, to assist the memory of the teacher, and to excite the curiosity, and direct the studies of the scholar, and lastly, as it supposes both to have access to the globes, and also to some of the various and excellent atlases, or systems of geography, published in our own or other modern languages, it was thought unnecessary to increase it's bulk, or seeming consequence, by plates and references, which are to be found in great abundance, in any of the above-mentioned works.

*Astronomical*



A N

*Astronomical Introduction, &c.*

CHAPTER I.

*Of the Solar System.*

Q. WHAT is meant by the Solar System?

A. A certain number of primary and secondary planets, regarding the Sun as the center of their motions, and revolving round it in different lengths of time, making a part of the universe.

Q. What do you mean by the Universe?

A. A vast number of suns, attended by worlds unknown to us, that the Almighty Creator has been pleased to call into existence.

Q. Can we discover any other suns?

A. Yes. We have all the reason in the world to suppose, that each of the fixed stars, that bespangle the Heaven, is a Sun to a system, or assembly of planets.

Q. Of how many bodies does the Solar System consist?

A. Of the Sun, as centre and fountain of light, of seven primary, and fourteen secondary planets, besides comets, whose numbers are unknown.

Q. What are the primary Planets?

A. Planets that consider the Sun alone as the center of their motions.

Q. What are secondaries?

A. They are attendants on primary ones, considering their primaries as the centre of their motions, though carried along with them round the Sun; they are called Moons, or Satellites.

Q. Name the primary planets in their order?

A. Nearest the Sun is Mercury, then Venus, the Earth, Mars, Jupiter, Saturn, surrounded with an extraordinary luminous ring, and far the most remote the Herschel, Georgian Planet, or Uranos, as called by some.

Q. How many of these primary planets have moons, or attendants?

A. Four that we know of, the Earth one, Jupiter four, Saturn seven, and Herschel two.

Q. How

Q. How are the planets situated?

A. At different distances from the sun, making their annual revolutions in times proportioned to their respective distances.

Q. What do you mean by times proportioned to their respective distances?

A. I mean, that the most remote planets take longer, and the nearer ones shorter portions of time, to perform their respective revolutions.

Q. What is the track, or course, described by a planet in the heavens called?

A. The orbit; the passage through which completes it's year, and brings round the intire succession of it's seasons.

Q. What is it's revolution on it's axle, or poles, called?

A. It's natural day: and this rotation occasions it's successions of light and darkness.

Q. How is it known, that the earth revolves, or turns, on it's axle.

A. By the regular successions of day and night.

Q. How is it known that the other planets revolve on their axles.

*A.* By observing spots on their surfaces disappear and return at stated intervals.

*Q.* Are their natural days of the same length with ours?

*A.* No: their days all differ in length from ours, and from each other's.

*Q.* Does the sun revolve on his own axle?

*A.* He does, in about twenty-six days.

*Q.* What retains the planets in their orbits —?

*A.* A law of Nature called Gravitation.

*Q.* What is meant by Gravitation?

*A.* That force wherewith bodies strive to approach each other; and as all material substances are thus attracted, they must tend to a common point of union, which point is called the Centre of Gravity.

*Q.* Doth this law obtain on earth?

*A.* It does: it is by this law that heavy bodies descend through the air, and plumb lines all hang downwards from the point of suspension.

*Q.* As this law makes all bodies tend to the earth, why do not the planets and earth, tending to the sun, *their* common centre of gravity, fall together to it?

*A.* Because

*A.* Because the Creator originally impressed them with another force, impelling them in a right line, and this force acting in a direction different from that of gravity, the combination of the two, occasions them to move perpetually round the centre of gravitation.

*Q.* What is the reason that their motions, like those of bodies on earth, do not become perpetually slower, till they finally stop ?

*A.* Because the region in which they move is pure space, and void of resisting substances ; but on earth, the resistance of air, water, the rubbing of moving bodies against the surface of the ground, &c. &c. gradually retard, and finally put a stop to all motions.

*Q.* What are Comets ?

*A.* Planets moving in very oblong orbits, extremely quick when near the sun, and very slow when remote from it : when near the sun they are usually accompanied by a shining train of light.

*Q.* How are Planets known from fixed Stars ?

*A.* By their change of place in the heavens, appearing now near certain fixed stars, then passing  
these



these by, and approaching others, till they complete their intire revolution.

Q. Why are fixed Stars so called ?

A. Because they remain at rest, and always preserve their relative distances from each other.

Q. How are the fixed Stars distinguished ?

A. Some by particular names, others by that of the constellation to which they belong.

Q. What is a Constellation ?

A. A number of stars, supposed to be included in an imaginary figure.

Q. Which are the most remarkable of these ?

A. The Constellations, called the Signs of the Zodiac ; because through them the planets all revolve round the sun, and through them the sun appears to move annually.

Q. What does the word Zodiac mean ?

A. It is derived from a Greek word that signifies living ; and the stars in these signs are called Zodiacal Stars, as most of the imaginary figures that include them represent living creatures.

Q. What is the sun's apparent path among these called ?

A. The

*A.* The Ecliptic, and the constellations it passes through the twelve signs, *viz.* Aries, Taurus, Gemini, Cancer, Leo, Virgo, Libra, Scorpio, Sagittarius, Capricornus, Aquarius, Pisces.

*Q.* How do the seasons correspond with these in our hemisphere?

*A.* The sun enters Aries at the vernal æquinox, Cancer at Midsummer, Libra at the autumnal æquinox, and Capricorn at Midwinter.

*Q.* Which are the chief northern constellations?

*A.* The two Bears, (in the tail of the lesser of which is the Pole, or Axle, round which the stars seem to revolve in twenty-four hours) Cassiopea, Andromeda, Pegasus, Hercules, Perseus, the Swan, the North Crown, the Lyre, the Eagle, &c.

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C H A P. II.

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*Of the Earth.*

Q. WHAT is Geography?

A. It is the science that treats of the situation, figure, motions, and places of the planet we inhabit.

Q. Whence is Geography derived?

A. From two Greek words, that signify a treatise on the earth.

Q. What is the figure of the earth?

A. A flatted sphere like an orange, it's axle, or poles, passing through the shortest diameter.

Q. Describe the earth and it's surface generally.

A. It is a globe composed of land and water (teraqueous) casting a shadow (opake) moving according to certain laws through space, and by it's motions affording a succession of day and night, and of the different seasons, to it's inhabitants; it's surface

face is diversified with every variety of land and water, exhibiting in some parts great extent of ocean without land; in others, islands, or lands quite surrounded by water.—Here, large continents and peninsulas, indented by bays; watered by lakes, navigable rivers, and smaller streams; now contracting into narrow isthmuses; then extending in fertile plains, and again rising in swelling hills: there, rocky and desolate regions, projecting their towering promontories into the deep, and rising from the shore in lofty and snow-topped mountains.

Q. How do you prove that the earth is spherical?

A. From the testimony of circumnavigators, who have found it to be so.

Q. How many motions has the earth?

A. Two principally, one round it's own axle, or poles, the other round the sun in the path called the ecliptic.

Q. What are the Poles of a Sphere?

A. Certain points in it's circumference directly opposite to each other.

Q. What is the distinguishing property of the Poles of a Sphere?

A. That

*A.* That the Sphere revolves round them, and when all it's other parts are in motion it's poles are at rest.

*Q.* What is the Earth's motion on it's axle, or poles, called?

*A.* It's diurnal motion; it is performed in twenty-four hours, making the succession of day and night.

*Q.* While the Earth revolves round the Sun, how many revolutions does it make on it's own axle.

*A.* About three hundred and fixty-five and a quarter of a one.

*Q.* Whence arises the succession of seasons?

*A.* From the motion round the sun, and that round it's axle, not being performed in the same plane, in consequence whereof the sun shining on the same place more directly at one time of year, and more obliquely at another, occasions different degrees of heat and cold, and of course different seasons.

*Q.* What are the opinions of philosophers, endeavouring to account for these appearances called?

*A.* Theories,



*A.* Theories or Systems, the principal of which are the Copernican and Ptolemaic Systems.

*Q.* What is the Ptolemaic System ?

*A.* The Ptolemaic System supposes the Earth fixed in the centre, and that the Sun moves through the signs of the Ecliptic in a year, and the starry heavens revolve round the poles in twenty-four hours ; this System owes it's name to the celebrated astronomer and geographer Ptolemy, who flourished about one hundred and forty years after the birth of Christ.

*Q.* Is this a true account of the heavenly motions ?

*A.* No : it is disproved, and confuted by invincible arguments.

*Q.* How came it to be received ?

*A.* From superficial observations and popular prejudices ; because, as the apparent motions are such as it describes, it was adopted without sufficient inquiry.

*Q.* What is the Copernican Scheme ?

*A.* The Copernican Scheme supposes the Sun in the centre, and that the planets revolve around

it, having, at the same time, a rotatory motion on their respective axles; it was discovered originally by Pythagoras, or his scholar Philolaus, and revived by Copernicus, who was born at Thorn in Prussia, A. D. 1472.

*Q.* Is the truth of the Copernican System universally admitted?

*A.* It is. Sir Isaac Newton, by investigating it's laws, and reconciling it's appearances to those of gravity, has put the truth of it beyond the possibility of a doubt.

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C H A P. III.

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*Of the Centre of the Sphere.*

**Q.** **How** is the general situation of places on the earth determined?

**A.** By their position with respect to some one of the Circles of the Sphere.

**Q.** What do you mean by the Circles of the Sphere?

**A.** I mean certain imaginary Circles supposed to surround the Globe, the planes of which being extended to the starry heavens, mark in them exactly corresponding ones.

**Q.** What is the most general division of these Circles?

**A.** They are divided generally into greater and lesser Circles.

**Q.** Where are the Poles of a great Circle found?

C 2

**A.** In

*A.* In the surface of the Sphere, at an equal distance from all points of the Circle, and of course  $90^{\circ}$  from it's circumference.

*Q.* What are great Circles ?

*A.* All Circles described on the surface of the Sphere, whose centre is the centre of the Sphere ; they have, therefore, a common centre, and each divides the Globe into two half Globes, or Hemispheres.\*

*Q.* Why are they called great Circles ?

*A.* Because they are the largest that can be described on a Sphere, and these, when they cross, always equally divide each other.

*Q.* Which are the chief of the great Circles ?

*A.* The *Æquator*, the *Ecliptic*, the *Horizon*, the *Meridians*, and the *Vertical Circles*.

*Q.* What is the *Æquator* ?

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\* It will likewise appear in chapter IV. that the circumference of all circles, great and small, is considered as being divided into 360 equal parts, called degrees.

*Q.* It

*A.* It is a great Circle dividing the Sphere into the northern and southern Hemispheres, it's poles are likewise the poles of the Earth.

*Q.* What is the Ecliptic ?

*A.* A great Circle cutting the Æquator at an angle of about  $23^{\circ} 28'$ , it marks the apparent annual revolution of the Sun.

*Q.* What is the Horizon ?

*A.* A great Circle dividing the visible from the invisible Hemisphere.

*Q.* Where are the Poles of the Horizon found ?

*A.* In the points immediately above our heads, and beneath our feet, called the Zenith and Nadir.

*Q.* What is the Meridian of a place ?

*A.* A great Circle passing through the Poles of both the Æquator and the Horizon, and dividing the Sphere into the eastern and western Hemispheres.

*Q.* What are the vertical Circles ?

*A.* Great Circles passing through the Poles of the Horizon, and cutting the Horizon in all it's points : these Circles are also called Azimuths.

*Q.* Which is the most remarkable of these ?

*A.* The one which passes through the east and



west points of the Horizon,  $90^{\circ}$  from the Meridian, and is called the Prime Vertical.

*Q.* How do you define a lesser Circle?

*A.* It is a Circle whose centre is not in the centre of the Sphere, and therefore cutting the Sphere unequally.

*Q.* Which are the principal of these?

*A.* The circles called Parellels of Latirude and Altitude.

*Q.* What are Parallels of Latitude?

*A.* Lesser Circles parallel to the Æquator.

*Q.* Which are the most remarkable of these?

*A.* The Tropics and polar Circles.

*Q.* What are the Tropics?

*A.* Two lesser Circles, one on each side of the Æquator, touching the Ecliptic at it's greatest distance from the Æquator.

*Q.* Why are they called Tropics?

*A.* From a Greek word, which signifies to turn; because, when the Sun arrives at either of them, he seems to return to the Æquator.

*Q.* When is the Sun at the Tropics?

*A.* At Midsummer and Midwinter, making the longest

longest and shortest days of the year, under an oblique Sphere.

Q. What are the polar Circles ?

A. Lesser Circles, at the same distance from the Poles that the Tropics are from the  $\text{\AA}$ quator.

Q. How are they distinguished ?

A. The northern polar Circle is called the Arctic, from the Greek name of a Bear, as these Constellations are within the northern polar Circle, and the southern the Antarctic, or opposite to the Arctic.

Q. What are the Parallels of Altitude ?

A. Lesser Circles parallel to the Horizon, determining the height of any heavenly body above it.

Q. What are the Poles of a great Circle ?

A. Certain points in the surface of the Sphere  $90^\circ$  distant from all parts of the circumference of the Circle.

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## C H A P. IV.

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*Of the Situation of Places with Respect to the Circles  
of the Sphere.*

Q. **H**OW are the Circles of the Sphere divided?

A. Into degrees and parts of degrees.

Q. How much is a Degree?

A. The three hundred and sixtieth part of the circumference of a circle, and therefore the greatest and least circles contain an equal number of degrees, viz. 360.

Q. What is a Quadrant?

A. Ninety degrees, or the forth part of the circumference of a circle, or the measure of right angle.

Q. What is meant by the measure of an angle?

A. Any two lines drawn from the centre to the circumference

circumference of a circle, include a part of the circumference between them, and the number of degrees, and parts of degrees, in this included portion, is the measure of the angle made by the two lines at the centre.

Q. What are the parts of degrees?

A. Minutes and seconds, 60' minutes make a degree, and 60" seconds a minute.

Q. What is the situation of places, with respect to the *Æquator*, called?

A. Their latitude, which is either north or south, as counted towards the north or south Pole.

Q. To a person at the *Æquator*, how is the Pole of the world situated?

A. The Pole of the *Æquator* being the Pole of the world, and the *Æquator* itself being in the Zenith\*, it's Pole, that is to say, the Pole of the

\* For the supposed place of every spectator is in it's own Zenith, as the Zenith and Nadir are the points immediately above the head and beneath the feet of the spectator.

world



world must be 90 degrees from the Zenith, or in the Horizon.

Q. If you leave the Æquator, and go towards either Pole, how will the Poles be then situated ?

A. If you go one degree northwards, the point of the Æquator, that was the former place of the observer, will then become one degree south of your Zenith, or  $91^{\circ}$  from your northern Horizon, and therefore that is the Æquator's Pole. The Pole, which is  $90^{\circ}$  from the Æquator, one degree above the northern Horizon, the Æquator in like manner being  $89^{\circ}$ , because from the Horizon through the Zenith to the opposite Horizon, is  $180^{\circ}$ , and  $91$  and  $89 = 180$  from your southern Horizon, and it's Pole  $90^{\circ}$  from it's itself, will be one degree below the south Horizon : thus, if you increase your distance from the Æquator, you equally increase the distance of that Pole of the Æquator towards which you go from the Horizon, and of course sink the Æquator towards the opposite Horizon ; and as the distance from the Æquator towards the Pole is the Latitude, it follows, that the Pole of the same denomination with the Latitude is always ele-

vated



vated above the Horizon by a number of degrees and parts of degrees, equal to the distance of the given place from the *Æquator*; that is to say, the elevation of the Pole, or it's distance from it's nearest Horizon, is equal to the Latitude of the place.

**Q.** Recite the names and general properties of the *Æquator*?

**A.** It divides the Globe into the northern and southern Hemispheres, whence it is called the *Æquator*, when, at the vernal and autumnal equinoxes, the Sun arrives at it, all the different parts of the world enjoy equal day and night: for which reason it is called the *Æquinoctial Circle*; and as Latitude is counted from it towards each Pole, sailors call it "the Line," as being the most useful and important one in navigation.

**Q.** What are the situations of places with respect to the Horizon?

**A.** Their bearings; these are determined by the part of the Horizon they cut, or bear upon.

**Q.** How is the Horizon divided?

**A.** Into the 32 points of the compass.

**A.** Which

Q. Which are the most remarkable ?

A. The four called the Cardinal Points, viz. East, West, North, South.

Q. How are these points determined ?

A. Either by the Mariner's Compass, that points towards the north, or by observation of the heavenly bodies.

Q. Are these observations easily made ?

A. Very easily. If at night you look at the star in the tail of the lesser Bear, you look north, the east on your right hand ; if in north Latitude, and north of the Tropic, you observe the Sun at noon, you look south, and the west is on the right hand.

Q. Recite the general properties of the Horizon ?

A. It is a Circle continually shifting with the place of the observer, as it's Poles are always found in the Zenith and Nadir ; the virticles Circles pass through it's Poles, and cut it in the points of the compass ; the distance of any heavenly body from it, counted on one of these, is called it's Altitude, it's distance in like manner below it, it's Depression ;

and

and finally, it divides the visible from the invisible Hemisphere.

Q. What is the situation of places with respect to any given Meridian called ?

A. Their Longitude, which is either east or west, as the place lies to the east or west of the first \* Meridian.

Q. How is Longitude reckoned ?

A. Either in degrees and parts of the Æquator and it's parellels, or in time.

Q. Why in time ?

A. Because as the Æquator, and all it's pallelles, revolve in twenty-four hours,  $15^{\circ}$  will pass an universal Meridian, or a great circle drawn through the Sun and the poles of the Earth in one hour,  $30^{\circ}$  in two hours, and so on, till the whole Æquator passes ; therefore a place  $15^{\circ}$  east of another is said to be one hour east, and a place  $30^{\circ}$  west is called two hours west, and so on.

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\* The first Meridian is that Meridian from whence you begin to reckon, as for instance, the Meridian of London, Paris, &c.

D

Q. Is

Q. Is the Longitude of places as easily and certainly determined as their Latitude?

A. By no means; but the modern improvements in Astronomy and Mechanics, have rendered the determination of the Longitude much easier, and more certain, than it formerly was,

## C H A P. V.

*Of artificial Globes and Maps.*

**Q.** **W**HAT are the chief helps to the study of Astronomy and Geography?

**A.** Artificial Globes and Spheres, representing the face of the starry Heavens and of the Earth.

**Q.** How do these facilitate the above-mentioned studies?

**A.** By representing the imaginary Circles of the Sphere, they assist the imagination to conceive how they are really situated, and by a delineation of the surface of the Earth and the face of the Heavens, they enable you to fix them severally in the memory, and to see at one view, by these miniature representations, the position of each part, with respect to the other, and to the whole.



*Q.* How many kinds of artificial Globes are in use?

*A.* Two; one the Celestial the other the Terrestrial Globe.

*Q.* What is the Celestial Globe?

*A.* A Globe on which the great circles of the Heavens are delineated, the Stars and Constellations depicted, and the Sun's place in the Ecliptic marked for the several days of the year; it is furnished with an Horizon, a magnetic Needle and Card, an artificial Sun and Moon, and a Quadrant of Altitude, with a contrivance to fasten it in the Zenith, to represent a vertical Circle, and lastly an hour Circle, with an Index, to point to the time required?

*Q.* To form a just idea of the face of the sky, from the inspection of the Celestial Globe, what is required?

*A.* To conceive it considerably large and transparent, and the spectator placed within at the centre.

*Q.* What is the Terrestrial Globe?

*A.* An artificial Globe, representing the surface of the Earth; it is marked with those circles that the  
Earth

Earth has in common with the Heavens, and moreover with twenty-four Meridians, to denote the Longitudes of places, and is also provided with the above recited furniture of the Celestial Globe.

*Q.* What is the use of the Compass that is attached to each Globe?

*A.* It is of use in assisting you to rectify them.

*Q.* What do you mean by rectifying the Globe, or any other instrument used in astronomical or geographical Problems.

*A.* I mean, adjusting it's situation and parts in such a manner, as to render it fit for solving the proposed Question, or Problem?

*Q.* What is a Problem?

*A.* Something required to be done.

*Q.* How are the Circles on artificial Globes divided and marked?

*A.* On both Globes the *Æquator* is divided into degrees and minutes of Longitude on the Terrestrial, and of right ascension, or distance, from the vernal intersection of the *Æquator* and *Ecliptic* on the Celestial, and also into hours and minutes of time on each. The *Horizon* is divided into the

points of the compass, and their degrees are marked with the signs of the Zodiac, and the Sun's place in the Ecliptic, for each day of the year. The Meridian is marked with the degrees and parts of degrees, which on the celestial Globe count the declination from the Æquator, and on the Terrestrial the Latitudes of places ; and the Ecliptic is on each divided into signs, degrees, and parts of degrees, and lastly, the Quadrant of Altitude into degrees and parts of degrees.

*Q.* What are Maps ?

*A.* Delineations on a flat surface of the Earth, and it's different regions.

*Q.* How much of the Earth can be represented in one Map ?

*A.* A Hemisphere ; for you can only see half a Globe at once.

*Q.* What is the art of making these delineations called ?

*A.* It is called Perspective ; by it one half of the Globe can be drawn on a flat circle, representing the plane of any of the great circles ; for as the great circles all reach to the very circumference of the

the Sphere, if you suppose the Sphere transparent, and the eye placed at a due distance, it is evident that all the lines and figures of one half of the Globe may be traced on the plane\* of that great circle, opposite to the centre of which the spectator is placed ; but a moment's consideration will shew, that the parts of these must not be at the respective distances on the flat that they were on the round surface. These perspective views are called Projections of the Sphere on the plane of the Æquator, the Horizon, the Meridian, &c. &c.

Q. How are lesser portions of the Earth represented ?

A. In Maps of kingdoms, countries, provinces, counties, &c. laid down in various ways, according to the skill or taste of the artist.

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\* The plane of a great circle, is an imaginary plane passing exactly through all parts of the circumference, and through the centre of the circle.

## C H A P. VI.

*Of Problems on the Globes.*

1.

*Q.* **H**OW do you rectify either Globe?

*A.* By the help of the Compass, which has now about  $24^{\circ}$  and a half of westerly variation, or by a Meridian Line. Place the brazen Meridian in the plane of the true Meridian, and elevate the Pole of the same name with the Latitude above the artificial Horizon, by a number of degrees and minutes, equal to the Latitude of the real or supposed place of the observer.

*Q.* How do you represent the Sun's situation in the heavens for any day at noon?

*A.* Rectify the Globe, find the Sun's place for the given day at noon on the artificial Horizon,

and



and bring the Sun's centre to the same sign, degree, and minute of the Ecliptic.

2.

*Q.* How do you find the hour and minute of the Sun's rising and setting on any given day, for a certain Latitude ?

*A.* Having found the Sun's place as before, bring it's centre to the brazen Meridian, and fix the hour index to twelve hours, then, by turning the Globe eastward, till the Sun's centre is at the Horizon, the index will point to the hour and minute of sun-rise ; and in like manner, if you bring the Sun's centre to the western Horizon, it will shew the hour and minute of sun-set.\*

3.

*Q.* How do you find the length of the day and night by the Celestial Globe for any place or season ?

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\* The different construction of Globes makes a little variety in the manner of solving some of these Problems, which will be best explained by having recourse to the Globe itself that is used.

*A.* Find

*A.* Find the Sun's place as before, and the Globe being carefully adjusted for the Latitude, bring the Sun's centre to the eastern Horizon, then observe at what hour and minute the hour index points, turn the Globe gently till the Sun's centre is found in the western Horizon, count the number of hours and minutes gone over by the index, this gives the length of the day, and it's complement to twenty-four hours, the length of the night as required.

## 4.

*Q.* How do you find the time that the moon, or any star, or planet rises, sets, and comes to the Meridian at any given day and latitude?

*A.* Find, in some astronomical almanack, the Moon, &c's place in the Ecliptic, or the Heavens, for the hour and minute given, then mark that spot on the Globe; having brought the Sun's place for the same time to the Meridian, and set the index to twelve o'clock, by bringing the mark either to the Meridian or to the eastern or western Horizon, (turning the Globe on it's axis) the hour index will in turn shew the hour and minute of the southing or ap-pulse to the Meridian, and of the rising and setting of the Moon, Planet, or Star.

2. How do you represent the face of the starry Heaven for a given time ?

A. Rectify the Globe, find the Sun's place, bring it to the brazen Meridian, and set the Index to twelve hours, then turn the Globe till the Index shews the appointed hour and minute, and the surface of the Globe will then exactly represent the face of the starry Firmament, for the same time, at the given Latitude.

## 6.

Q. How do you find the Altitude of any heavenly body, the Globe being rectified as in the last problem ?

A. If the given Star be on the Meridian, the degrees and parts between the place where it cuts the brazen Meridian and the Horizon, determine it's altitude, if it is not on the Meridian, screw the Quadrant of Altitude to the Zenith, and bring it's graduated edge to pass over the given Star, the distance, in degrees and parts, from the point where the Star cuts the graduated edge to the Horizon is the altitude required.

2. How

*Q.* How do you find the Latitude of a place on the terrestrial Globe?

*A.* Bring the place to the brazen Meridian, and on it's graduated edge observe the number of degrees and parts immediately over the given place, this number, counted from the *Æquator*, is the Latitude of the place.

## 8.

*Q.* How do you find the Longitude of a place?

*A.* Bring the place to the brazen Meridian, then observe what degree and minute of the *Æquator* is cut by the brazen Meridian; for that is the exact Longitude of the place from the first Meridian, and is east or west, as the place is east or west of the first Meridian.

## 9.

*Q.* How do you find the difference of Longitude of two places?

*A.* Bring either place to the brazen Meridian, then observe what hour and minute of time the horary Index points to; trnr the Globe till the second place is found at the graduated edge of the  
brazen

brazen Meridian, observe again the hour and minute denoted by the index, subtract the least from the greatest, and the difference will be the difference of Longitude of the places in hours and minutes of time; which, converted into degrees, &c. at the rate of  $15^{\circ}$  to an hour, will give the difference of Longitude in degrees and parts of degrees.

10.

*Q.* The difference of Longitude being known or found as above, how can you determine the apparent time at any place, when it is noon at the place of observation?

*A.* Turn the difference of Longitude between your Meridian and the place assigned into time, this added to, or subtracted from noon, according as the place is east or west of you, will give the apparent time at the place required when it is noon with you.

11.

*Q.* How do you find the length of the Twilight, at any place and season?

*A.* Rectify the Globe for the Latitude and Sun's place, screw the Quadrant of Altitude to the Ze-

E

nith,



nith, deprefs the Sun beneath the Horizon till the 18th degree on the Quadrant of Altitude, continued below the Horizon, cuts it's centre ; observe then the hour and minute marked by the horary index : if the index was fet to twelve when the Sun's centre was brought to the Meridian, the time now shewn will be the hour at which twilight ends ; and the difference of this and the time shewn at Sun-set, will be the length of twilight for that place and season.

## C H A P. VII.

*Of the Division of Time.*

Q. **How** is Time measured ?

A. By the apparent motions of the heavenly bodies.

Q. Why is this method of measuring time preferred ?

A. Because their motions are uniform, constant, universally observable, and easily attended to.

Q. Which of the heavenly bodies are principally used for this purpose ?

A. The Sun and Moon ; the Sun to measure natural days, by it's revolution, from the Horizon or Meridian of any place, to the same Horizon, or Meridian, again in twenty-four hours ; and the year, by it's apparent course through the circle in the Sky, called the Ecliptic.

*Q.* What are measured by the Moon ?

*A.* The subdivisions of the year called Months, they are counted from a conjunction of the Sun and Moon, or new Moon, to the succeeding one; they consist of about 29 and one half natural days.

*Q.* How are solar years denominated ?

*A.* Astronomic and civil.

*Q.* What are astronomic years ?

*A.* Either the time the Sun takes to move from a tropical point to the same again, called a Tropical Year, or a revolution from a star in the Ecliptic to the same again, called a Siderial Year.\*

\* A tropical year consists of 365 days, 5 hours, and 49', a siderial year of 365 days, 6 hours, 10'. and is longer than a tropical year; because the fixed star remains perfectly at rest, but the tropical points move a very little backwards; so that if at any time a fixed star was found to coincide with the tropical point, at the instant the sun was at that tropic in the course of a year, the tropical point would be found a little behind the star, and therefore the sun would arrive at it before he returned to the star, though he left both at the same moment of time; therefore the tropical is shorter than the siderial year.

*Q.* What

Q. What is a civil year?

A. A computation of time founded on the astronomical year, calculated to serve the purposes of society.

Q. Does any astronomical year precisely answer for the civil reckoning?

A. No; because no number of exact days make an astronomical year.

Q. How then has the civil year been determined?

A. Julius Cæsar, in regulating the Roman calendar, made it to consist of 365 days, 6 hours, and omitting the six hours for three successive years, at the end of each fourth made use of an additional day to account for them, and, from the name of the additional day, this fourth year was called Bissextile.\*

Q. Of what use in common life was it, to introduce every fourth year an additional, or intercalary day?

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\* Bissextile from *bis*, twice, and *sextilis*, or the sixth of the calends of March, the name of the day twice taken in that year.

*A.* It was designed by this expedient, to bring the same seasons in every returning year to months and days of the same names ; which would add much to ease and convenience.

*Q.* Did the Julian contrivance accomplish this purpose ?

*A.* No; for as it made the civil year about eleven minutes longer than the tropical astronomic year, this small difference in a number of years amounting to days, made the seasons return on earlier days than at the original fixing of the Julian year.

*Q.* Has this irregularity been rectified ?

*A.* Yes. Pope Gregory, about the end of the sixteenth century, corrected the growing error of the Julian stile.

*Q.* How did he effect this correction ?

*A.* By dropping at once ten days, and, as the Julian error gains about three days in four hundred years, he prevented it's growing again, by directing, that whereas in the old stile every hundredth year was a Bissextile in the new one, three out of four should count as common years.

*Q.* When was the Gregorian, or New Stile, adopted in the British dominions ? *A.* In



*A.* In the year 1752, when the Gregorian correction requiring a day more than when it was originally introduced, eleven days were at once dropped, and thus our dates were made to correspond with those of all the other civilized nations of Europe, Russia only excepted.

*Q.* How came a Pope to interfere in this business ?

*A.* To bring back the festivals of the church to the exact days on which they were appointed to be celebrated, at a general council of the church held at Nice in the year of Christ 325.

*Q.* What are meant by Epochs or Æras ?

*A.* Remarkable times from which dates are numbered.

*Q.* Which are the chief of these ?

*A.* The creation of the world, the deluge, the olympiads, or the commencement of the institution of the olympic games in Greece, the building of the city of Rome, the birth of Christ, and the Hegira among the Mahometans.

*Q.* What is the Equation of Time ?

*Q. A.*

*A.* A correction to be applied to the apparent time of the day, as deduced immediately from the Sun, either by the shadow on the dial, or from his appulse to the Meridian, for the purpose of regulating watches or clocks.

*Q.* Whence arises the necessity for this correction?

*A.* It arises from hence, that clocks and watches are intended, by their construction, to move equally and regularly, and the Sun's apparent motions, to which they are referred, are irregular and unequal.

*Q.* What follows from hence?

*A.* That the natural day of twenty-four hours, as shewn by a revolution of the Sun from any meridian to the same again, being at sometimes a longer and at others a shorter portion of time, cannot always correspond with the natural day of twenty-four hours, as shewn by the clock, which is an equal and invariable measure of time.

*Q.* How then is the clock said to move in solar time?

*A.* Because, if duly regulated by the Sun, the

clock

clock shews the exact length of the natural day, as measured by the Sun when moving at his mean rate between his quickest and slowest apparent motion.

*Q.* What is this time called?

*A.* Mean Solar Time.

*Q.* What is the time as immediately deduced from the shadow on the dial called?

*A.* Apparent, or sometimes, true time.

*Q.* What is the greatest daily difference between mean and true time?

*A.* About 30".

*Q.* To how much does the Equation of Time amount when the required correction is greatest?

*A.* To about 16', being the accumulation of the daily differences, till they begin to take a contrary direction, or till the Sun, from having moved either quicker or slower than his mean rate, comes to move at that precise rate.\*

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\* The explanation of the astronomical causes, on which the equation of time depends, requires a more extensive acquaintance with that science than this little tract professes to communicate.

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OF THE  
CALENDAR.

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Q. **W**HAT is meant by the word Calendar?

A. A regular printed series of the days, weeks, and months of the year, disposed in their proper order, and distinguishing the more remarkable days ecclesiastical and civil.

Q. Whence is the name derived?

A. From the Greek word Kalends, which gave it's name to a principal division of the Roman month.

Q. What

Q. What is the use of the civil Calendar ?

A. To mark the days appointed for the more important purposes of civil life.

Q. What is the intent of the ecclesiastical ?

A. To determine the due celebration of the days of festivity, or abstinence, appointed by the church, called the Sundays and holidays of the year.

Q. How are these holidays divided ?

A. Into moveable and immoveable.

Q. Which are the immoveable ?

A. Those which are annually observed on the same days of the same months.

Q. Which are the moveable ?

A. Those which depend on the time, or day, of the celebration of Easter-day.

Q. How comes Easter-day to be a moveable feast ?

A. Because it's observance depends on the day of the first full moon that happens on or after the twenty-first of March ; and as the full moons of following years never happen on the same days of the months as in the immediately preceding ones,  
Easter-



Easter-day cannot happen on the same day of the month in two succeeding years.

Q. How are you instructed to find the days of the months on which the moveable feasts will happen in each year by the Calendar.

A. By means of certain astronomical notes and numbers calculated for the purpose, and annexed in their respective tables to the Calendar.

Q. Which are the principal of these numbers and notes ?

A. The Golden Number, the Sunday Letter and the Epach.

Q. What is the Golden number of any year ?

A. It is one of the nineteen numerals that belong in their order to the nineteen years that bring round the period of the Lunar irregularities of motion ; at the end of which period the new and full moons will again happen on the same days of the months of the solar tropical year, and nearly at the same hour as they did at the commencement of the former ones.

A. From whom have we derived this Lunar Cycle ?

A. From

*A.* From the Chaldeans, who called it the *Saros*, and gave it to the Athenians, who having caused it to be inscribed on a public Edifice at Athens, in gold characters, it thence obtained the name of the *Golden Number*.

*Q.* What is the *Sunday Letter* of any year?

*A.* It is one of the *Seven Letters*, annexed in their alphabetical order to the days of the month (beginning with the letter *A* for the first of January) which falls on each Sunday of the year it belongs to.

*Q.* Which are the *Sunday Letters*?

*A.* *A, B, C, D, E, F, G.*

*Q.* In what order do these Letters recur?

*A.* In common years the preceding Letter to the *Sunday Letter* of any given year will be the *Sunday Letter* of the next year.

*Q.* Explain this succession.

*A.* Suppose *A* to be the *Sunday Letter* of any year, as *A* marks the first of January, and also a Sunday, it is manifest the year began on a Sunday, but the common year ends on the same day on which it began; i. e. on Sunday, therefore the next year begins on Monday; *A* therefore denoting January

uary 1. and Monday, is the Monday Letter of the year, B the Tuesday, C the Wednesday, D the Thursday, E the Friday, F the Saturday, and G the preceding Letter to A. the Sunday Letter for the year.

*Q.* Is this succession ever interrupted?

*A.* It is—by the Leap years, which have two Sunday Letters; one before the intercalary day in the usual order, and the preceding Letter to this for the remainder of the year.

*Q.* What is the reason of this order?

*A.* Because the ordinary Letter of the twenty-eighth of February is repeated for the intercalary day.

*Q.* According to this interrupted order, when will the same succession of Sunday Letters recur?

*A.* In twenty-eight years, making what is called Cycle.

*Q.* What is meant by the Epact?

*A.* It is a number denoting the moon's age at the beginning of the Solar Tropical Year.

*Q.* Whence is this Number deduced?

*A.* From the consideration that the Tropical year

exceeds

exceeds the Lunar year of twelve Lunar months, by eleven days.

*Q.* If then the Solar year begins on the day of New Moon, what will be the Epact of that year?

*A.* O, or Zero.

*Q.* What will be the Epact of the succeeding year?

*A.* Eleven days of the next twenty-two, of the following three, as between the two last thirty days are dropped, they forming an entire intercalary month.

THE END.



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# DIMENSIONS of the SOLAR SYSTEM

in round numbers.

Mean <i>SD</i> of ☉ in English Miles 3985.	♂	36 M of M	Distances of Planets from the Sun.
	♀	68 M of M	
	⊕	95 M of M	
	♂	144 M of M	
	♂	2493 M of M	
	♂	904 M of M	
	♂	1800 M of M	

Apparent diameters at the mean distance of the Earth from ☉	Diameters compared with the Earths.	Bulks in round Numbers.
☉ 32' 2"	☉ 107	☉ 12 000 Earths
♀ 7	♀ × 1/3	♀ 1/49 of an Earth
♂ 17	♂ 1	♂ 1/7 of an Earth
⊕ 18	⊕ 1	⊕ × 4/3 of an Earth
♂ 5	♂ 1/3	♂ 1/4 of an Earth
♂ 11 1/2	♂ 9/8	♂ 1246 to 1
♂ 3 44	♂ 11	♂ 868 to 1
♂ 2 52	♂ 9 1/2	♂
♂ 6 41	♂ 22	♂

Diurnal revolutions	Annual revolutions	Earth's Satellite ☉
♂ 25 6 0	♀ 3 Months	Greatest distance 64 3/8
♀ 24 or 23 0	♀ 8 Months	5 diameters of the Earth
♂ 23 56	⊕ 1 Year	Least distance 55 1/8
♂ 24 40	♂ 2 Years	5 Diameters
♂ 9 56	♂ 12 Years	Periodical Month
	♂ 30 Years	27 7 43
	♂ 93 Years	Synodical Month
		29 12 44



